



**A CASE STUDY OF ENGLISH TEACHING EXPERIENCES IN
UNDERGOING KAMPUS MENGAJAR BATCH 6 PROGRAM IN SOUTH
KALIMANTAN PROVINCE**

AN UNDERGRADUATE THESIS

Presented to
Nahdlatul Ulama University of South Kalimantan
In partial fulfillment of the requirements for the undergraduate degree program

By:

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JULY 2024

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After being checked and revised, the thesis has been approved to be examined.

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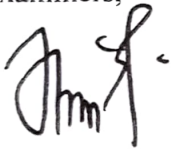
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The thesis has been examined by the board of thesis examiners of English department of Faculty of Teacher Training and Education of Nahdatul Ulama University of South Kalimantan on July 30, 2024

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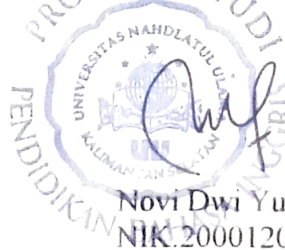
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STATEMENT OF AUTHENTICITY

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Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjar, July 2024

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ABSTRACT

Niska Kamalia, 2024. *English Teaching Experiences in Undergoing Kampus Mengajar Batch 6 in South Kalimantan Province*. A Thesis. English Education Study Program. Faculty of Teacher Training and Education of Nahdlatul Ulama University of South Kalimantan in Academic Year 2023/2024. The first supervisor is Isnaniah, M.Pd. The second supervisor is Novi Dwi Yuliani, M.Pd.

Keywords: *Kampus Mengajar, Kampus Merdeka, English Teaching Experiences*

The *Kampus Mengajar* program is initiated by the Ministry of Education, Culture, Research, and Technology of Indonesia since 2021. This program is aimed to be one of the solutions to heal the education during the pandemic by equipping university students to be part of the school for several months and helps in teaching and learning activities, improving the literacy and numeracy skills of students and digitalizing the school administration. This study is conducted to find out the experiences of university students of South Kalimantan Province who was participating in *Kampus Mengajar* Batch 6 Program.

This research employed a qualitative method in phenomenology approach with 12 participants of college students in South Kalimantan Province who are taking part in *Kampus Mengajar* Batch 6 Program. The main source of data was an online open-ended questionnaire and documentation as evidence that related to the research information. The data analyzing was implemented by using the thematic analysis, using two theories; the Experiential Learning Theory and Adult Learning Theory.

The data findings serves in several themes collected from the questionnaire. They were the motivation in joining the *Kampus Mengajar* batch 6 Program, the initial process for *Kampus Mengajar* Batch 6, teaching English during the *Kampus Mengajar* Batch 6 program, valuable and memorable moments during *Kampus Mengajar* Batch 6, problems while the assignment and how to overcome with it, skills improvement during *Kampus Mengajar* batch 6 program, and adjustment to the school environment.

ABSTRAK

Niska Kamalia, 2024. *English Teaching Experiences in Undergoing Kampus Mengajar Batch 6 in South Kalimantan Province*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Nahdlatul Ulama Kalimantan Selatan Tahun Akademik 2023/2024. Pembimbing I Isnaniah, M.Pd. Pembimbing Novi Dwi Yuliani, M.Pd.

Keywords: *Kampus Mengajar, Kampus Merdeka, English Teaching Experiences*

Program Kampus Mengajar diinisiasi oleh Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Indonesia sejak tahun 2021. Program ini bertujuan menjadi salah satu solusi pemulihan pendidikan di masa pandemi dengan membekali mahasiswa untuk menjadi bagian dari sekolah selama beberapa bulan dan membantu kegiatan belajar mengajar, meningkatkan kemampuan literasi dan numerasi siswa serta digitalisasi administrasi sekolah. Penelitian ini dilakukan untuk mengetahui pengalaman mahasiswa Provinsi Kalimantan Selatan yang mengikuti Program Kampus Mengajar Angkatan 6. Penelitian ini menggunakan metode kualitatif dengan pendekatan fenomenologi dengan subjek sebanyak 12 orang mahasiswa di Provinsi Kalimantan Selatan yang mengikuti Program Kampus Mengajar Angkatan 6. Sumber data utama adalah kuesioner online terbuka dan dokumentasi sebagai bukti yang berkaitan dengan informasi penelitian. Analisis data dilakukan dengan menggunakan analisis tematik yang dikembangkan oleh Braun dan Clarke (2006). Penelitian ini menggunakan dua teori yaitu *Experiential Learning Theory* yang dikembangkan oleh David Kolb dan *Adult Learning Theory* yang dikembangkan oleh Malcolm Knowles. Temuan data disajikan dalam beberapa tema yang dikumpulkan dari kuesioner. Diantaranya motivasi mengikuti Program Kampus Mengajar angkatan 6, proses awal Kampus Mengajar Angkatan 6, pengajaran bahasa Inggris selama program Kampus Mengajar Angkatan 6, momen-momen berharga dan berkesan selama Kampus Mengajar Angkatan 6, kendala-kendala selama penugasan dan cara mengatasinya, peningkatan keterampilan selama program Kampus Mengajar angkatan 6, dan penyesuaian dengan lingkungan sekolah.