

**MENINGKATKAN HASIL BELAJAR IPAS MENGGUNAKAN MODEL
PEMBELAJARAN *THINK PAIR SHARE* (TPS) PADA SISWA KELAS
4 SDN MEKAR RAYA**

SKRIPSI



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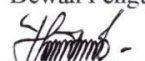
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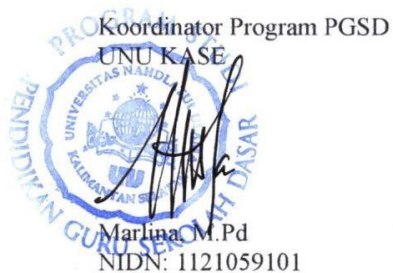


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ABSTRACT

Nawawi, Imam. 2024. Improving Social Science Learning Outcomes Using the Think Pair Share (TPS) Learning Model in Grade 4 Students of SDN Mekar Raya. Thesis. S1 Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Nahdlatul Ulama University, South Kalimantan. Supervisor I Siti Rahmah, M.Pd, Supervisor II Marlina, M.Pd.

Keywords: Learning Outcomes of Science Subjects, Think Pair Share Learning Model.

The problem that occurred at SDN Mekar Raya was that the learning outcomes of IV students were not optimal and were still below the Learning Goal Achievement Criteria (KKTP). This is due to the lack of student activity, because learning still uses the direct learning method with the lecture method and has not implemented the learning model. Therefore, it is necessary to innovate, namely by using the Think Pair Share learning model to be able to improve teacher activities, student activities and learning outcomes of grade IV students of SDN Mekar Raya.

This research uses a type of Classroom Action Research (PTK) with a qualitative approach. The research was carried out in 2 cycles, in the first cycle there were 2 meetings and in the second cycle there was 1 meeting, with 4 stages, namely planning, implementation, observation, and reflection. The research setting at SDN Mekar Raya, in grade IV students totaling 24 students consisting of 15 male students and 9 female students. Data collection techniques are carried out using observation, documentation, and practice tests. Student learning outcomes are said to be successful if the student's learning achievement in the classroom reaches a completeness score of >70%, in the teacher's activities it achieves a minimum score of >17 (60%) in the good category, and in the student's activities it achieves an average score of at least >15 (62%) in the good category.

The results of the research obtained on teacher activities in learning activities in Cycle I meeting 1 were 85.7%, meeting 2 was 96.4, and in Cycle II meeting 3 was 100%. Meanwhile, the percentage of student activity in Cycle I meeting 1 reached 58.3%, meeting 2 reached 70.8%, and in Cycle II meeting 3 reached 83.3%. And in the completeness of the learning outcomes of students in Cycle I meeting 1 reached 58.3%, meeting 2 70.8%, and increased in Cycle II meeting 3 which reached 87.5%. This shows that the previously determined success indicators have been achieved.

Based on the findings of these results, it can be concluded that applying the Think Pair Share learning model to learning can improve and improve the learning outcomes of grade IV science science content of SDN Mekar Raya in the 2023/2024 school year.