

CHAPTER I

INTRODUCTION

This chapter contains the background of the study, the identification of problems, scope and limitation, research questions, objective of study, the significance of study.

A. The Background Of The Study

A social communication tool, language is made up of sound symbols created by speech. As social beings, humans require a means of interacting with others in society. Language serves a variety of purposes, including those of communication, self-expression, social interaction and adaptation, social control, and so on. Language additionally has a few assortments, specifically: language assortments seen from its utilization, for example, spoken and composed assortments, language assortments seen from circumstances, for example, formal or casual circumstances, language assortments seen from the field of purpose, for example, for training, wellbeing, or others..

English is the oldest language in the world. That is what makes English an international language or a universal language for the world community. language is a means of communication with those around us and without language we can convey what is in our minds or the ideas we get, with language we can express opinions and thoughts and ideas that we want to transfer to those around us or the media.

English is a foreign language for students, while language is a means of communicating meaning to others. While mastering four fundamental skills is necessary for learning English. Yes, listening, speaking, reading, and writing, as well. Although it is acknowledged that speaking is extremely difficult to learn, speaking is extremely important.

To help us improve our English skills as a whole, we need to have four basic skills: listening to media that the learner likes and enjoys, speaking by recording yourself, and practicing speaking can also help you improve your pronunciation. Reading by reading English novels or following news from English-language media, and writing by attempting to begin writing a journal or diary in English, we can re-evaluate the recording and correct any errors that may occur..

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Not all students can comprehend or understand the tasks and learning given by teachers at school, because some students are fast and some are slow in capturing information about the learning given by the teacher. Therefore, teachers must have many strategies and methods in introducing, stimulating and supporting their students to be more enthusiastic in learning speaking skills using a foreign language such as English.

Because some students grasp information quickly while others take their time, not all students are able to comprehend the tasks and lessons taught by teachers at school. Subsequently, educators should have numerous methodologies and strategies in presenting, animating, and supporting their understudies to be more energetic in mastering talking abilities utilizing an unknown dialect like English.

Teachers face numerous challenges related to students' interest in learning English and teaching vocabulary. Things that frequently happen when educators show jargon or present English are: Absence of understudy inspiration, numerous understudies look at English as a troublesome subject, and inadequate opportunity to work on learning English.

Sometimes students can understand what the teacher says, but sometimes students are not able to communicate it, this happens because of low practice, low motivation, resulting in poor communication and lack of self-confidence, so the way students learn to speak English is reduced. Based on observations in class 7 Mts, there are several obstacles in learning English, such as lack of vocabulary and lack of fluency in speaking English as well as students who lack confidence in using English in the classroom. Until some students are embarrassed to speak English in front of their friends and in front of their teacher, So there are teachers who are not aware of students' problems in learning to read English.

The researcher in this study has his own reasons for choosing the research at the Atthahiriyah school and the location of the study. To make the research easier, the researcher took the same location and was also curious about the learning

system and how students learn, as well as the advantages and disadvantages of the stages in learning. After conducting a more in-depth investigation, the researcher discovered several things in the class, including that some students were still less active in learning English.

In this review, the scientist additionally found numerous understudies who felt that they didn't grasp English learning, particularly in their talking abilities. This occurs as a result of the students' unwillingness to attempt to understand, learn, and expand their English vocabulary and the lack of support from those around them. Numerous understudies say that learning English, particularly talking abilities, is troublesome in light of the fact that the jargon utilized isn't equivalent to ordinary language and jargon.

This condition is the focus of this study's observation because the researchers want to examine the English speaking abilities of seventh-grade MTs Atthahiriyah students. The study's objective is to describe the English proficiency of the students. The researcher came up with the title "ANALYSIS OF STUDENTS' SPEAKING SKILLS IN ENGLISH IN GRADE SEVEN AT PT MTS ATTHAHIRIYAH" because, based on the description above, they want to investigate and investigate this issue in greater depth.

B. The Identification Of Problems

From the background that the researcher has explained above, identify the problems in this proposal which are closely related to the problems that will be discussed, namely what causes students to lack confidence in pronouncing and

pronouncing English vocabulary and how can teachers improve it? and motivate students' speaking skills in learning English.

C. Scope and Limitation

In discussing the boundaries of this problem, researchers have reasons for choosing to discuss or raise this problem as the title or focus of their research. Researchers want to examine or want to know more about why students feel less confident or embarrassed in pronouncing or reciting English vocabulary and how teachers can improve speaking skills in learning English through learning strategies.

D. Research Question

From the background above that has been presented, the problem formulation underlying the preparation of this assignment is as follows.

The formulation of the problem in this research is:

1. How to causes students to be less able to pronounce and pronounce English vocabulary?
2. How to improve speaking english learning between students and teachers?

E. Objective Of Study

This study aims to determine

1. To explain the reasons why students are less able to pronounce and pronounce vocabulary in English
2. To explain how teachers can improve English speaking learning between students and teachers

F. Significance Of Study

The significance of this research is that it is hoped that it can have a positive impact on all teachers, students and others with the aim of being able to provide additional insight and become motivation for future researchers. Apart from that, the benefits of research are divided into theoretical benefits and practical benefits.

1. Theoretical Benefits

Explain the relationship between research carried out and the development of science. This benefit provides information and input about teachers and students and enriches theory about the importance of improving English learning, getting used to reading, speaking and pronouncing English vocabulary.

2. Practical Benefits

a. Benefits for teachers

1. It is hoped that it can provide motivation and encouragement to teachers so they can be more active in teaching English to their students

b. Benefits for students

1. It is hoped that you will get understanding and direction to be able to understand vocabulary and sentences in English
2. It is hoped that it can motivate students to be brave in speaking and communicating using English

CHAPTER V CONCLUSION AND SUGGESTION

This chapter contains conclusion, suggestion.

A. Conclusion

From the researcher's explanation that has been conveyed by the researcher, it can be concluded that a student must have an obligation to learn and know English. A teacher tries to motivate, direct, and provide explanations regarding English language learning. The reasons why students are less able to pronounce and pronounce English vocabulary are two factors, the first is internal factors, namely factors from within a person and the second is external factors, namely factors from outside or the environment. The teacher's way to improve learning to speak English between students and teachers is to approach students, give directions and explanations about English, and motivate students.

B. Suggestion

Some of the researcher's input and suggestions to all parties in writing this thesis include the following:

1. For students, there are several ways to improve their memorization of English vocabulary, including:
 - a. Students must take the initiative to learn English because learning English is important learning.
 - b. Students can read more and increase their vocabulary through English books
 - c. Students can learn to be more confident in performing speaking skills.

2. For teachers, there are several ways to motivate students to increase their interest in English, including:

a. Teachers can be more creative in choosing methods to approach their students

b. Teachers can open more class hours after school hours are over, for example, an English club.

c. Teachers can motivate students by giving appreciation to students who have been able to meet targets in learning.

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