

APPLICATION OF GROUPING TECHNIQUES TO IMPROVE  
JUNIOR HIGH SCHOOL ENGLISH READING SKILLS AT  
THE SEVENTH GRADE STUDENTMTS ATTHAHIRIYAH  
2023/2024

AN UNDERGRADUATE THESIS

BY

SUNARTI

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NAHDLATUL ULAMA UNIVERSITY OF SOUTH KALIMANTAN  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION DEPARTEMENT

AUGUST 2024



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Present to  
Nahdlatul Ulama University of South Kalimantan  
In Partial fulfillment of the requirements for the degree program

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## APPROVAL SHEET

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SRN : 2011102110009

Title : Application of grouping techniques to improve junior high school

English reading skills at the seventh grade student Mts Atthahiriyah

After being checked and revised, the thesis has been approved to be examined

August 13 Banjar, 2024

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A handwritten signature in black ink, appearing to read 'Fikri', with a stylized flourish extending from the end.

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## VALIDATION

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Title : Application of Grouping Techniques To Improve Juiniior High Scool  
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The thesis has been examined by the board of thesis examiners of English  
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## STATEMENT OF AUTHENTICITY

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Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

13 August Banjar. 2024.

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## ABSTRAK

Sunarti, 2024, “ Application of Grouping Techniques To Improve Junior High School English Reading Skills At The Seventh Grade Student MTS Atthahiriyah 2023/2024” Thesis English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University, South of Kalimantan Advisor. (I) Isnaniah, M.Pd (II) Fikri Fuadi Azmi, M.Pd

Keywords : Grouping Technique, English Reading Skill

Teknik pengelompokan ini memberikan kesempatan kepada siswa yang diawali untuk bertatap muka untuk memberi dan menerima dalam praktik hingga mencapai indikator keberhasilan dalam upaya meningkatkan kemampuan membaca bahasa Inggris siswa. Mengajar adalah membimbing dan memfasilitasi pembelajaran sehingga memungkinkan siswa belajar, dan membangun kondisi untuk belajar. Penelitian ini bersifat True Eksperimen dengan pendekatan kuantitatif. Penelitian ini juga dilakukan untuk mengontrol kedua variabel yang diberikan pengaruh eksperimen dan tidak. Penelitian ini dilakukan dengan membandingkan dua kelas. Kelas VIIC sebagai kelas eksperimen dengan perlakuan dan kelas VIID sebagai kelas kontrol tanpa perlakuan. Dari hasil pre-test dan post-test terdapat perbedaan yang signifikan. Teknik pengelompokan juga memberikan dampak positif terhadap pengelompokan ini memberikan pengaruh terhadap pembelajaran siswa, motivasi belajar siswa sehingga banyak siswa yang sebelumnya tidak tertarik belajar bahasa Inggris menjadi tertarik untuk belajar bahasa Inggris.

## ABSTRACT

Sunarti, 2024, “ Application of Grouping Techniques To Improve Junior High School English Reading Skills At The Seventh Grade Student MTS Atthahiriyah 2023/2024” Thesis English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University, South of Kalimantan Advisor. (I) Isnaniah, M.Pd (II) Fikri Fuadi Azmi, M.Pd

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This grouping technique provides opportunities for students, starting face to face, to give and receive in practice until they reach indicators of success in an effort to improve students' English reading skills. Teaching is guiding and facilitating learning so as to enable students to learn, and building conditions for learning.

This research is a true experiment with a quantitative approach. This research was also carried out to control the two variables that were influenced by the experiment and those that were not. This research was conducted by comparing two classes. Class VIIC is the experimental class with treatment and class VIID is the control class without treatment. From the results of the pre-test and post-test, there are significant differences.

This grouping technique has an influence on student learning, especially in learning motivation so that many students who were previously not improving their reading ability. The grouping technique also has a positive impact on students interested in learning English became interested in learning English.