

**THE STRATEGY IN TEACHING VOCABULARY THROUGH
WORDWALL FOR ENGAGING YOUNG LEARNERS IN ENGLISH
CLUB OF SD NEGERI 2 BARABAI TIMUR**

THESIS



By

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT
AUGUST 2025**



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AN UNDERGRADUATE THESIS

Presented to

Nahdlatul Ulama University of South Kalimantan

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By

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APPROVAL

Name : Siti Aminah
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After being checked and revised, the thesis has been approved to be examined.

Banjar, August 11, 2025

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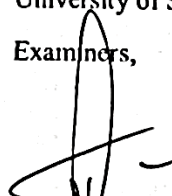
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VALIDATION

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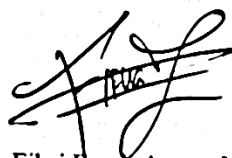
The thesis has been examined by the board of thesis examiners of English department of Faculty of Teacher Training and Education of Nahdlatul Ulama University of South Kalimantan on August 11, 2025.

Examiners,



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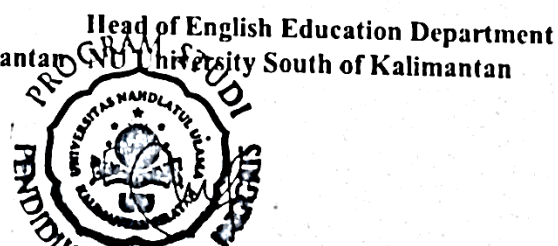
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STATEMENT OF AUTHENTICITY

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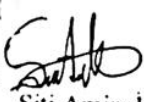
Thesis title : *The Strategy in Teaching Vocabulary through Wordwall
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Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Aminah, Siti,(2025), *The strategy in teaching Vocabulary Through wordwall for Enggaging Young Lernres in English Club of SDN 2 Barabai Timur*, Thesis, English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University of South Kalimantan. Advisor. (I) Novi Dwi Yuliani, M.Pd (II) Isnaniah, M.Pd

Keywords : Wordwall, Teaching Vocabulary, English Club

This research aims to describe the vocabulary teaching strategy employed by teachers using Wordwall in the English Club at SD Negeri 2 Barabai Timur and to analyze its classroom implementation and students' perceptions of Wordwall's effectiveness. The study highlights the importance of vocabulary mastery in English learning and the need for interactive and enjoyable approaches for early childhood students. Using a qualitative approach with field study methods, data were collected through observations, semi-structured interviews with the instructor, student questionnaires, and documentation. The subjects included one English Club instructor and 20 active students. Thematic analysis revealed six main strategies used in vocabulary teaching: (1) contextual introduction, (2) repetition, (3) visualization, (4) interactive games, (5) thematic grouping, and (6) formative assessment through quizzes. These strategy enhanced student engagement, memory retention, and created a fun learning environment. Most students reported positive perceptions of Wordwall, feeling more motivated and confident in learning new vocabulary. This study contributes to the field of English language learning by focusing on comprehensive teaching strategy and integrating Wordwall as both a learning medium and assessment tool.

ABSTRAK

Aminah, Siti, (2025), The strategy in teaching Vocabulary Through wordwall for Enggaging Young Lernres in English Club of SDN 2 Barabai Timur, Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama, Kalimantan Selatan. Pembimbing. (I) Novi Dwi Yuliani, M.Pd (II) Isnaniah, M.Pd

Kata Kunci : *Wordwall, Pengajaran Kosakata, Klub Bahasa Inggris*

Penelitian ini bertujuan untuk menggambarkan strategi pengajaran kosakata yang digunakan oleh guru dalam menggunakan Wordwall di Klub Bahasa Inggris di SD Negeri 2 Barabai Timur, serta menganalisis implementasi di kelas dan persepsi siswa terhadap efektivitas Wordwall. Penelitian ini menyoroti pentingnya penguasaan kosakata dalam pembelajaran Bahasa Inggris dan kebutuhan akan pendekatan interaktif dan menyenangkan bagi siswa usia dini. Dengan menggunakan pendekatan kualitatif dan metode studi lapangan, data dikumpulkan melalui observasi, wawancara semi-terstruktur dengan instruktur, kuesioner siswa, dan dokumentasi. Subjek penelitian meliputi satu instruktur Klub Bahasa Inggris dan 20 siswa aktif. Analisis tematik mengidentifikasi enam strategi utama dalam pengajaran kosakata: (1) pengenalan kontekstual, (2) pengulangan, (3) visualisasi, (4) permainan interaktif, (5) pengelompokan tematik, dan (6) penilaian formatif melalui kuis. Strategi-strategi ini meningkatkan keterlibatan siswa, retensi memori, dan menciptakan lingkungan belajar yang menyenangkan. Sebagian besar siswa melaporkan persepsi positif terhadap Wordwall, merasa lebih termotivasi dan percaya diri dalam belajar kosakata baru. Studi ini berkontribusi pada bidang pembelajaran bahasa Inggris dengan fokus pada strategi pengajaran komprehensif dan integrasi Wordwall sebagai media pembelajaran dan alat penilaian.