

**ENGLISH STUDENTS' PERCEPTIONS IN PARTICIPATING THE  
*PRAKTIKI MENGAJAR* PROGRAM**

**THESIS**

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ENGLISH EDUCATION DEPARTMENT**

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*PRAKTISI MENGAJAR* PROGRAM**

**AN UNDERGRADUATE THESIS**

Presented to

Nahdlatul Ulama University of South Kalimantan

In partial fulfillment of the requirements for the degree program

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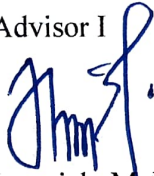
## APPROVAL

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After being checked and revised, the thesis has been approved to be examined.

Banjar, 18<sup>th</sup> July 2024

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## VALIDATION

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The thesis has been examined by the board of thesis examiners of English department of Faculty of Teacher Training and Education of Nahdatul Ulama University of South Kalimantan on 30<sup>th</sup> July 2024.

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Declare that this undergraduate thesis is my original work, gathered and utilized specifically to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjar, 30<sup>th</sup> July 2024

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## ABSTRAK

*Ulfah, Lisnani, 2024. "English Students' Perceptions in Participating the Praktisi Mengajar Program" 2023/2024. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama, Kalimantan Selatan. Pembimbing (I) Isnaniah, M.Pd., (II) Novi Dwi Yuliani, M.Pd.*

**Keywords:** *Persepsi siswa-siswa, Program Praktisi Mengajar*

Program Praktisi Mengajar merupakan program Merdeka Belajar Kampus Merdeka (MBKM). Disini peneliti meneliti persepsi mahasiswa terhadap program praktisi mengajar. Penelitian ini bertujuan untuk mengetahui persepsi mereka tentang pentingnya program, kelebihan dan kekurangan program, serta bagaimana cara mereka beradaptasi.

Jenis penelitian ini merupakan penelitian kualitatif dengan cara membagikan kuesioner untuk mengumpulkan sebuah data kepada mahasiswa pendidikan bahasa inggris di Universitas Nahdlatul Ulama Kalimantan Selatan yang telah mengikuti program kampus mengajar.

Penelitian ini dilakukan pada tahun ajaran 2023/2024. Sampel dalam penelitian ini adalah 15 mahasiswa pendidikan bahasa inggris Universitas Nahdlatul Ulama Kalimantan Selatan. Data dianalisis dengan menerapkan model data yang diusulkan oleh Sugiyono (2019). Pertama, peneliti akan membagikan kuesioner kepada mahasiswa, kemudian kuesioner tersebut dianalisis dengan pengecekan ulang dan disajikan dalam bentuk tabel, grafik batang, dan angka yang dinyatakan dalam persentase.

Hasil penelitian menunjukkan bahwa 72% mahasiswa menganggap program ini penting, 62% merasa program ini cukup, 68% merasakan dampak positif, dan 65% mampu beradaptasi dengan baik terhadap program. Secara keseluruhan, rata-rata penilaian positif sebesar 67%, yang menunjukkan bahwa Program Praktisi Mengajar memberikan dampak yang baik bagi mahasiswa.

## ABSTRACT

*Ulfah, Lisnani, 2024. "English Students' Perceptions in Participating the Praktisi Mengajar Program" 2023/2024. Thesis, English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University, of South Kalimantan. Advisor (I) Isnaniah, M.Pd., (II) Novi Dwi Yuliani, M.Pd.*

**Keywords:** *Students' Perceptions, Praktisi Mengajar Program.*

*Praktisi Mengajar Program* is part of *Merdeka Belajar Kampus Merdeka* (MBKM) initiative. In this study, researcher examine students' perception of the *Praktisi Mengajar Program*. The study aims to determine the students' views on the importance of the program, its advantages and disadvantages, and how they adapt to it.

This research is a qualitative study that collects data by distributing questionnaires to English education students at Nahdlatul Ulama University, of South Kalimantan, who have participated in the campus teaching program.

This research was conducted during the 2023/2024 academic year. The sample for this study consisted of 15 English education students at Nahdlatul Ulama University, South Kalimantan. Data analysis was performed using the data model proposed by Sugiyono (2019). Initially, the researcher distributed questionnaires to the students. Subsequently, the collected data were re-examined and presented in the form of tables, bar charts, and percentages.

The results of the study showed that 72% of students considered the program important, 62% felt the program was sufficient, 68% saw a positive impact, and 65% were able to adapt well to the program. Overall, the average positive assessment was 67%, indicating that the *Praktisi Mengajar Program* had a beneficial impact on students.