

**Daily English Communication Problems of 11th Grade
Vocational Students at Arriyadh Islamic Vocational
School**



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DECEMBER 2024

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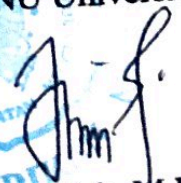


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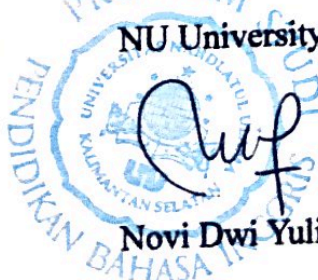
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STATEMENT OF AUTHENTICITY

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Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.
Banjar, August 20, 2024

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ABSTRACT

Supiyannor, Adi, 2024 “*Daily English Communication Problems of 11th Grade Vocational Students at Arriyadh Islamic Vocational School*”, Thesis, English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University, South of Kalimantan. Advisor. (I) Isnaniah, M.Pd. (II) Fikri Fuadi Azmy, M.Pd.

Keywords : *Communication, Problem, English Language.*

This research project is concerned with the everyday communication difficulties encountered by students in their final year of secondary education at Arriyadh Islamic Vocational School. The aim of the research was to identify the factors that affect the students' ability to communicate in English on a daily basis.

This research employs qualitative methods, utilising questionnaires and interviews as instruments. In this research, a questionnaire was constructed using Google Forms and interviews were conducted directly with students to obtain more accurate information or data.

The findings of this study indicate that students in Class 11 at Arriyadh Islamic Vocational School encounter a range of challenges in their everyday English communication, including vocabulary, sentence pronunciation, environmental factors and interactions with their peers.

The findings of this study indicate that students in Class 11 at Arriyadh Islamic Vocational School have not yet attained the level of proficiency in daily communication that is expected at this stage of their education. A significant proportion of Year 11 students at Arriyadh Islamic Vocational School still require further development in their English communication skills.

ABSTRAK

Supiyannor, Adi, 2024 “ *Masalah Komunikasi Bahasa Inggris yang Dihadapi Oleh Siswa Kelas 11 SMK di SMK Islam Arriyadh*”. Skripsi, S1 Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama, Kalimantan Selatan. Pembimbing. (I) Isnaniah, M.Pd. (II) Fikri Fuadi Azmy, M.Pd.

Kata kunci: *Komunikasi, Masalah, Bahasa Inggris.*

Penelitian ini berfokus pada masalah komunikasi sehari-hari yang di hadapi oleh siswa kelas 11 smk islam arriyadh. Penelitian dilakukan untuk mengetahui faktor-faktor apa saja yang mempengaruhi komunikasi bahasa inggris sehari-hari pada siswa kelas 11 smk islam arriyadh.

Penelitian ini menggunakan metode kualitatif dengan menggunakan intsrumen kuisoner dan wawancara. Pada penelitian ini, saya menggunakan kuisoner melalui google form serta melakukan wawancara secara langsung dengan siswa untuk mendapatkan informasi atau data yang lebih akurat.

Hasil dari penelitian ini menemukan bahwa siswa kelas 11 smk islam arriyadh mengalami beberapa kendala dalam komunikasi bahasa inggris sehari-hari antara lain : kosakata, pelafalan kalimat, lingkungan dan teman sebaya.

Kesimpulan dari penelitian ini, siswa kelas 11 smk islam arriyadh belum mahir dalam komunikasi sehari hari. Masih banyak di temukan siswa kelas 11 smk islam arriyadh yang belum mahir dalam berkomunikasi bahasa inggris.