

**IMPROVING STUDENTS' WRITING SKILL OF DESCRIPTIVE TEXT
BY USING SCRAPBOOK AT SEVENTH GRADE OF MTS AT
THAHIRIYAH SAMBUNG MAKMUR**

THESIS

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**NAHDLATUL ULAMA UNIVERSITY OF SOUTH KALIMANTAN
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT
AUGUST 2024**



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AN UNDERGRADUATE THESIS

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After being checked and revised, the thesis has been approved to be examined.

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Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Muhammad Musleh, 2024. *Improving Students' Writing Skills of Descriptive Text by Using Scrapbook at Seventh Grade of MTS At Thahiriyah Sambung Makmur*. A Thesis. English Education Study Program. Faculty of Teacher Training and Education of Nahdlatul Ulama University of South Kalimantan in Academic Year 2023/2024. The first supervisor is Lailatun Najmiah, M.Pd. The second supervisor is Fikri Fuadi Azmy, M.Pd.

Keywords: *Descriptive Text, Scrapbook, Writing Skills*

The aim of this study was to examine how using scrapbook media enhances seventh-grade students' achievement in writing descriptive texts at MTs. Atthahiriyah Sambung Makmur. The research employed an experimental method with a control class. The participants included 23 students from class VIIA as the experimental group and 24 students from class VIIB as the control group. A pretest assessed the initial writing abilities of both groups (P1). The experimental group received targeted instruction using picture media, while the control group engaged in traditional learning methods. Following this, a post-test was administered to evaluate the outcomes for both groups (P2). The findings indicated an improvement in students' writing skills, particularly in descriptive text. Data analysis revealed that scrapbooks effectively enhance writing skills in this context. Prior to using scrapbook media, students' writing abilities were relatively low, with an average pre-test score of 52.36 for the experimental group and 50.62 for the control group. In the control class, only three students scored 60, resulting in a post-test average of 55 (approximately 12% success rate). In contrast, the experimental class achieved higher scores, with an average post-test score of 70 and a 14% success rate. This suggests a significant improvement in students' descriptive writing skills when using scrapbook teaching media.

ABSTRAK

Muhammad Musleh, 2024. *Improving Students' Writing Skills of Descriptive Text by Using Scrapbook at Seventh Grade of MTS At Thahiriyah Sambung Makmur*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Nahdlatul Ulama Kalimantan Selatan Tahun Akademik 2023/2024. Pembimbing I Lailatun Najmiah, M.Pd. Pembimbing II Fikri Fuadi Azmi, M.Pd.

Keywords: *Descriptive Text, Scrapbook, Writing Skills*

Tujuan penelitian ini adalah untuk mengkaji peningkatan prestasi siswa dalam menulis teks deskriptif menggunakan media scrapbook pada siswa kelas tujuh di MTs. Atthahiriyah Sambung Makmur. Penelitian ini menerapkan metode eksperimen dengan kelas kontrol. Peserta terdiri dari 23 siswa kelas VIIA sebagai kelompok eksperimen dan 24 siswa kelas VIIB sebagai kelompok kontrol. Pretest dilakukan untuk mengukur kemampuan awal kedua kelompok (P1). Kelompok eksperimen mendapatkan perlakuan khusus menggunakan media gambar, sedangkan kelompok kontrol mengikuti pembelajaran konvensional. Setelah itu, post-test dilaksanakan untuk menilai hasil akhir dari kedua kelompok (P2). Hasil menunjukkan adanya peningkatan kemampuan menulis siswa, khususnya dalam teks deskriptif. Dari analisis data, dapat disimpulkan bahwa media scrapbook efektif dalam meningkatkan kemampuan menulis siswa di MTs. Atthahiriyah Sambung Makmur untuk Tahun Pelajaran 2024/2025. Sebelum menggunakan scrapbook, kemampuan menulis siswa dalam teks deskriptif masih rendah, dengan nilai rata-rata pre-test 52,36 untuk kelas eksperimen dan 50,62 untuk kelas kontrol. Dalam kelas kontrol, hanya tiga siswa yang memperoleh nilai 60, dengan rata-rata post-test 55 (sekitar 12%). Sementara itu, di kelas eksperimen, rata-rata post-test mencapai 70 dengan persentase sekitar 14%. Ini menunjukkan peningkatan signifikan dalam kemampuan menulis deskriptif siswa melalui penggunaan media scrapbook.