

**STUDENT'S PERCEPTION OF USING GRAMMARLY TO ENHANCE
THE ACCURACY IN WRITING DESCRIPTIVE TEXT AT SMPN 5
SIMPANG EMPAT**

Thesis



By:

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**NAHDLATUL ULAMA UNIVERSITY OF SOUTH KALIMANTAN
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT
AGUSTUS 2025**



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AN UNDERGRADUATE THESIS

Presented to
Nahdlatul Ulama University of South Kalimantan
In partial fulfillment of the requirements for the degree program

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APPROVAL

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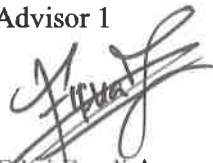
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After being checked and revised, the thesis proposal has been approved to be
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VALIDATION

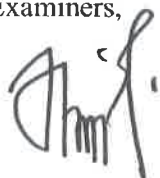
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The thesis has been examined by the board of thesis examiners of English
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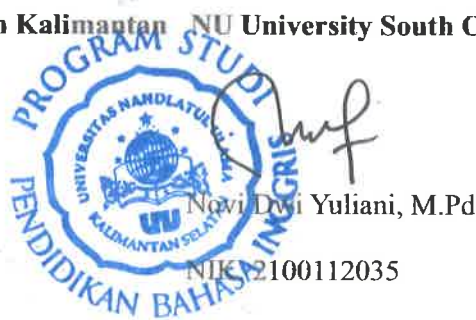
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STATEMENT OF AUTHENTICITY

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Declare that this undergraduate thesis is my original work, gathered and utilized specifically to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjar, 16 June 2025

The Reseacher,



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ABSTRAK

Mahdatul Ardawiyah, 2111102110015, 2025, "Persepsi Siswa tentang Penggunaan Grammarly untuk Meningkatkan Akurasi dalam Menulis Teks Deskriptif di SMPN 5 Simpang Empat". Skripsi. Jurusan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Nahdlatul Ulama.

Kata Kunci: Grammarly, Peningkatan Siswa, Teks Bahasa Inggris.

Penelitian ini menginvestigasi bagaimana penggunaan Grammarly, sebuah asisten penulisan digital, dapat membantu siswa kelas 8 di SMPN 5 Simpang Empat, Kabupaten Tanah Bumbu, Kalimantan Selatan, Indonesia, meningkatkan pemahaman dan akurasi mereka dalam menulis teks deskriptif. Penelitian ini juga bertujuan untuk mengatasi tantangan dalam pengajaran Bahasa Inggris sebagai Bahasa Asing (EFL) di lingkungan sekolah pedesaan.

Studi kualitatif ini dilaksanakan selama tahun ajaran 2024/2025 di SMPN 5 Simpang Empat, Tanah Bumbu, Kalimantan Selatan, dengan tujuan untuk menginvestigasi penggunaan Grammarly dalam meningkatkan pemahaman dan kemampuan menulis teks deskriptif siswa kelas 8. Data dikumpulkan dari sampel bertujuan 30 siswa kelas delapan melalui wawancara semi-terstruktur, observasi kelas, dan kuesioner tertutup (skala Likert) yang didistribusikan melalui Google Forms selama enam belas hari. Analisis data melibatkan analisis tematik untuk transkrip wawancara, analisis deskriptif untuk observasi kelas, dan perhitungan persentase untuk respons kuesioner ($P = F/N \times 100\%$). Analisis silang wawancara dan observasi, bersama dengan triangulasi, digunakan untuk memastikan temuan yang komprehensif dan dapat diandalkan.

Wawancara mendalam dan kuesioner mengungkapkan bahwa siswa kelas delapan di SMPN 5 Simpang Empat memiliki persepsi yang sangat positif terhadap penggunaan Grammarly untuk meningkatkan akurasi tulisan deskriptif mereka; meskipun ada tantangan seperti ketidaksesuaian gaya dan pemahaman penjelasan yang kompleks, kecepatan, aksesibilitas, dan umpan balik instan Grammarly secara signifikan meningkatkan kepercayaan diri, kesadaran tata bahasa, dan kinerja menulis mereka.

ABSTRACT

Mahdatul Ardawiyah, 2111102110015, 2025, “ Student’s Perception of Using Grammarly to Enhance the Accuracy in Writing Descriptive Text at SMPN 5 Simpang Empat”. Thesis. English department of Faculty of Teacher Training and Education of Nahdatul Ulama University

Keywords: Grammarly, Enhance Student, English Text.

This study investigates how the use of Grammarly, a digital writing assistant, can help 8th-grade students at SMPN 5 Simpang Empat, Tanah Bumbu Regency, South Kalimantan, Indonesia, improve their comprehension and accuracy in writing descriptive texts. The research also aims to address challenges in teaching English as a Foreign Language (EFL) in a rural school setting.

This qualitative study was conducted during the 2024/2025 academic year at SMPN 5 Simpang Empat, Tanah Bumbu, South Kalimantan, aiming to investigate the use of Grammarly in enhancing 8th-grade students' understanding and writing of descriptive texts. Data was collected from a purposive sample of 30 eighth-grade students through semi-structured interviews, classroom observations, and closed-ended questionnaires (Likert scale) distributed via Google Forms over sixteen days. Data analysis involved thematic analysis for interview transcripts, descriptive analysis for classroom observations, and calculating percentages for questionnaire responses ($P = F/N \times 100\%$). A cross-analysis of interviews and observations, along with triangulation, was used to ensure comprehensive and reliable findings.

In-depth interviews and questionnaires reveal that eighth-grade students at SMPN 5 Simpang Empat hold a highly positive perception of using Grammarly to enhance the accuracy of their descriptive writing; despite challenges like stylistic mismatches and understanding complex explanations, Grammarly's speed, accessibility, and instant feedback significantly boost their confidence, grammatical awareness, and writing performance.