

**THE IMPLEMENTATION OF ROLE PLAY TECHNIQUE BY THE
ENGLISH TEACHER AT SMPN 5 SIMPANG EMPAT TO IMPROVE
SPEAKING SKILLS**

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT
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**THE IMPLEMENTATION OF ROLE PLAY TECHNIQUE BY THE
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AN UNDERGRADUATE THESIS

Presented to

Nahdatul Ulama University South of Kalimantan

In partial fulfillment of the requirements for the degree program

By

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declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjar, July 29, 2025



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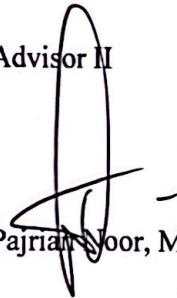
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ABSTRACT

Astuti, Mariana, 2025. "The Implementation of Role Play Technique by The English Teacher at SMP 5 Simpang Empat to Improve Speaking Skill" 2024/2025. Thesis, English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University, of South Kalimantan. Advisor (I) Isnaniah, M.Pd., (II) Pajrian Noor, M.Pd.

Keywords: *Role Play, Speaking Skill, Student Perception, EFL Classroom, Qualitative Research*

This study explores the use of role play in teaching speaking and examines students' perceptions of its implementation in an EFL classroom at SMPN 5 Simpang Empat. The research was inspired by initial observations showing that students lacked confidence when speaking English in class. Role play was chosen as a method to create a more engaging and supportive environment for speaking practice.

A qualitative descriptive approach was used, involving four classroom observations and interviews with one English teacher and one student. The data were analyzed using Miles and Huberman's interactive model.

The results showed that the teacher implemented role play through clear instructions, vocabulary preparation, modeling, and feedback. Students participated actively, became more confident, and used English more fluently. The interviewed student viewed role play as enjoyable and helpful in reducing anxiety.

In conclusion, role play can be an effective strategy for enhancing students' speaking skills and creating a positive learning atmosphere. The study suggests that role play should be integrated more consistently in speaking lessons to support student confidence and communicative competence.

ABSTRAK

Astuti, Mariana, 2025. "The Implementation of Role Play Technique by The English Teacher at SMP 5 Simpang Empat to Improve Speaking Skill" 2024/2025. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama, Kalimantan Selatan. Pembimbing (I) Isnaniah, M.Pd., (II) Pajrian Noor, M.Pd.

Keywords: *Role Play, Speaking Skill, Student Perception, EFL Classroom, Qualitative Research*

Penelitian ini bertujuan untuk mengeksplorasi penggunaan *role play* dalam pembelajaran *speaking* serta meninjau persepsi siswa terhadap penerapannya di kelas EFL di SMPN 5 Simpang Empat. Penelitian ini dilatarbelakangi oleh hasil observasi awal yang menunjukkan bahwa siswa kurang percaya diri dalam berbicara bahasa Inggris di kelas. *Role play* dipilih sebagai metode untuk menciptakan suasana belajar yang lebih interaktif dan mendukung.

Penelitian ini menggunakan pendekatan deskriptif kualitatif, dengan pengumpulan data melalui empat kali observasi kelas dan wawancara dengan satu guru Bahasa Inggris serta satu siswa. Data dianalisis menggunakan model interaktif dari Miles dan Huberman.

Hasil penelitian menunjukkan bahwa guru menerapkan *role play* dengan langkah-langkah yang jelas, seperti pemberian instruksi, persiapan kosakata, pemberian contoh dialog, dan pemberian umpan balik. Siswa terlibat aktif, menunjukkan peningkatan kepercayaan diri, dan menggunakan bahasa Inggris dengan lebih lancar. Wawancara menunjukkan bahwa siswa merasa kegiatan *role play* menyenangkan dan membantu mengurangi rasa cemas saat berbicara.

Kesimpulannya, *role play* merupakan strategi yang efektif untuk meningkatkan kemampuan berbicara siswa dan menciptakan suasana belajar yang positif. Disarankan agar *role play* diterapkan secara konsisten dalam pembelajaran *speaking*.