

TEACHER PERSPECTIVES ON STRATEGIES TO ENHANCE ENGLISH SPEAKING PROFICIENCY IN EFL CLASSROOMS

By:

**MOHAMMAD FAUZI
SRN. 2111102110024**



**NAHDLATUL ULAMA UNIVERSITY OF SOUTH KALIMANTAN
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT
AUGUST 2025**

Pernyataan orisinalitas/keaslian tulisan bermeterai

STATEMENT OF AUTHENTICITY

I, the undersigned below:

Name : Mohammad Fauzi
SRN : 2111102110024
Place/Date of Birth : Batutanam, 01 Oktober 1994
Title : *Teacher Perspectives on Strategies to Enhance English Speaking Proficiency In EFL Classrooms*

Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjar, 24 August 2025

The Researcher

Mohammad Fauzi
2111102110024

Lembar pengesahan/persetujuan penguji berTTD

APPROVAL

Name : Mohammad Fauzi
SRN : 2111102110024
Title : Teacher Perspectives on Strategies to Enhance English Speaking Proficiency in EFL Classrooms.

After being checked and revised, the thesis proposal has been approved to be examined.

Banjar, 24 August 2025

Advisor I



Pajrlan Noor, M. Pd.
NIDN. 1123089302

Advisor II



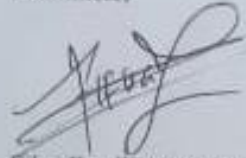
Isnaniah, M. Pd.
NIDN. 1119098801

VALIDATION

Name : Mohammad Fauzi
SRN : 2111102110024
Title : Teacher Perspectives on Strategies to Enhance English Speaking Proficiency in EFL Classrooms.

The thesis has been examined by the board of thesis examiners of English Education Department of Faculty of Teacher Training and Education of Nahdlatul Ulama University of South Kalimantan on August 23, 2025

Examiners,



Fikri Fuadli Azmy, M. Pd.

(Examiner I)

NIDN. 1116109401



Puji Kus Noor, M. Pd.

(Examiner II)

NIDN. 1123089302

Acknowledged by,

Dean of FKIP NU University of
South Kalimantan

Head of English Education
Department NU University of South
Kalimantan


Isnaniyah, M. Pd.
NIDN. 1119098801
Novi Dwi Yuliani, M. Pd.
NIDN. 1124079401

ACKNOWLEDGEMENT

Bismillahirrahmaanirrahim

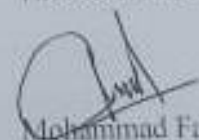
Praise be to Allah S.W.T. who has bestowed His grace on all of us, so that the author can complete this script as a final project by carrying out the research *"Teacher Perspectives on Strategies to Enhance English Speaking Proficiency in EFL Classrooms"*. and prayers may always be given to His Majesty the Prophet Muhammad S.A.W. and the author would like to say to Mr. Pajrian noor M.Pd supervisor I and Miss Isnaniah, M.Pd supervisor II, who have guided with patience and given direction to the writer so that he can complete the final thesis project. And the author would like to thank the parties who have helped the smooth completion of this thesis, namely to:

1. Isnaniah, M.Pd, as the Dean of the Faculty of Teacher Training and Education Department NU University of South Kalimantan
2. Novi Dwi Yuliani, M. Pd, as Head of English Education Department NU University of South Kalimantan
3. To the family who have given support and encouragement to the author
4. To friends who have participated in writing this thesis.

May Allah always gives you health and make it easy in all his affairs, and the author hopes that this research will be a good example for future researchers, the author would like to thank you very much for guiding and helping and for participating in this writing, may Allah repay the kindness of everyone, amin.

Banjar, 24 August 2025

The Researcher



Mohammad Fauzi
2111102110024

Abstrak Indonesia-Inggris

ABSTRACT

Fauzi Mohammad, 2025. Teacher Perspectives on Strategies to Enhance English Speaking Proficiency in EFL Classrooms. English Education Study Program. Faculty of Teacher Training and Education of Nahdlatul Ulama University of South Kalimantan in Academic Year 2023/2024. The first supervisor is Pajrian Noor, M.Pd. The second supervisor is Isnaniah, M. Pd.

Keywords: *English speaking proficiency, EFL classrooms, task-based learning, teacher perspectives.*

This research explores English as a Foreign Language (EFL) teachers' perspectives on strategies to improve students' speaking proficiency in classroom settings. The study specifically examines the approaches used by EFL teachers to enhance speaking skills and the challenges faced in EFL classrooms.

A qualitative descriptive approach was adopted, focusing on two experienced EFL teachers from a rural senior high school in South Kalimantan. Data were collected through semi-structured interviews and classroom observations. The results reveal that task-based learning, role-play, and project-based learning are commonly used strategies. However, challenges such as student reluctance, limited class time, and lack of resources persist.

The study emphasizes the importance of teacher adaptability and a balanced approach to speaking instruction, while still using traditional tools to maximize student engagement.

ABSTRAK

Fauzi Mohammad, 2025. Teacher Perspectives on Strategies to Enhance English Speaking Proficiency In EFL Classrooms. English Education Study Program. Faculty of Teacher Training and Education of Nahdlatul Ulama University of South Kalimantan in Academic Year 2023/2024. The first supervisor is Pajrian Noor, M.Pd. The second supervisor is Isnaniah, M. Pd.

Kata kunci: *Kemampuan berbahasa Inggris, kelas bahasa Inggris sebagai bahasa asing (EFL), pembelajaran berbasis tugas, perspektif guru.*

Penelitian ini mengeksplorasi perspektif guru Bahasa Inggris sebagai Bahasa Asing tentang strategi untuk meningkatkan kemampuan berbicara siswa di kelas. Studi ini secara khusus mengkaji pendekatan yang digunakan oleh guru Bahasa Inggris untuk meningkatkan keterampilan berbicara dan tantangan yang dihadapi di kelas Bahasa Inggris.

Pendekatan deskriptif kualitatif digunakan dalam penelitian ini dengan fokus pada dua guru Bahasa Inggris yang berpengalaman dari sebuah SMA di daerah pedesaan di Kalimantan Selatan. Data dikumpulkan melalui wawancara semi-struktur dan observasi kelas. Hasil dari penelitian ini menunjukkan bahwa pembelajaran berbasis tugas, bermain peran, dan pembelajaran berbasis proyek merupakan strategi yang umum digunakan. Namun, tantangan seperti keengganan siswa, keterbatasan waktu kelas, dan kurangnya sumber daya tetap ada didalam kelas Bahasa Inggris.

Penelitian ini menekankan pentingnya kemampuan beradaptasi guru dan pendekatan yang seimbang terhadap pengajaran berbicara, dengan masih menggunakan alat tradisional untuk memaksimalkan keterlibatan siswa.