

**THE ROLE OF AUDIOVISUAL MEDIA IN ENHANCING LISTENING
SKILLS AT SMPN 5 SIMPANG EMPAT ACADEMIC YEAR OF 2024/2025**

By

RAUDATUL ASLAMIAH

NIM. 2111102110023



**NAHDLATUL ULAMA UNIVERSITY OF SOUTH KALIMANTAN
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT**

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**THE ROLE OF AUDIOVISUAL MEDIA IN ENHANCING LISTENING
SKILLS AT SMPN 5 SEMPANG EMPAT ACADEMIC YEAR OF 2024/2025**

AN UNDERGRADUATE THESIS

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RAUDATUL ASLAMIAH

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**NAHDLATUL ULAMA UNIVERSITY OF SOUTH KALIMANTAN
FACULTY OF TEACHER TRAINING AND EDUCATION
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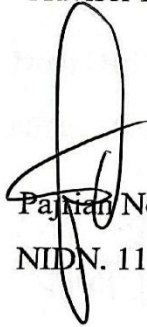
APPROVAL

Name : Raudatul Aslamiah
SRN : 2111102110023
Title : The Role of Audiovisual Media in Enhancing Listening
Skills at SMPN 5 Simpang Empat Academic Year of
2024/2025

After being checked and revised, the thesis has been approved to be
examined.

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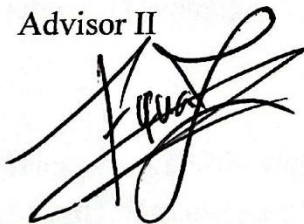
Advisor I



Pajman Noor, M.Pd.

NIDN. 1123089302

Advisor II



Fikri Fuadi Azmy, M.Pd.

NIDN. 1116109401

VALIDATION

Name : Raudatul Aslamiah
SRN : 2111102110023
Title : The Role of Audiovisual Media in Enhancing Listening Skills at SMPN 5 Simpang Empat Academic Year of 2024/2025

The thesis has been examined by the Board of Thesis Examiners of the English Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University of South Kalimantan on 02 August 2025.

Examiners,



Novi Dwi Yuliani, M.Pd.

(Examiner I)

NIDN. 1124079401



Isnaniah, M.Pd.

(Examiner II)

NIDN. 1119098801

Acknowledged by,

**Dean of FKIP NU University
of South Kalimantan**



Isnaniah, M.Pd.

NIK. 150012021

**Head of English Education Department
NU University of South Kalimantan**



Novi Dwi Yuliani, M.Pd.

NIK. 2100112035

STATEMENT OF AUTHENTICITY

I, the undersigned below:

Name : Raudatul Aslamiah
SRN : 2111102110023
Place/Date of Birth : Alabio, 26 September 2001
Thesis Title : The Role of Audiovisual Media in Enhancing
Listening Skills at SMPN 5 Simpang Empat
Academic Year of 2024/2025

declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjar, 07 October 2025



The writer,

Raudatul Aslamiah

2111102110023

ABSTRACT

Aslamiah, Raudatul, 2025, "*The Role of Audiovisual Media in Enhancing Listening Skills at SMPN 5 Simpang Empat academic year of 2024/2025*", Thesis, English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University of South Kalimantan. Advisor. (I) Pajrian Noor, M.Pd. (II) Fikri Fuadi Azmy, M. Pd.

Keywords: Audiovisual Media, Listening Skills, Teaching English, Student Perception, Learning Challenges

This study aims to investigate the role of audiovisual media in enhancing students' listening skills in English classes and to identify the challenges faced by teachers and students in its implementation. The research was conducted at SMPN 5 Simpang Empat and employed a qualitative approach. Data were collected through interviews with one English teacher and ten students, as well as through classroom observation and document analysis.

The findings indicate that audiovisual media, such as videos and songs, contribute significantly to making listening activities more engaging and comprehensible. Students reported that the presence of sound and visuals helped them better understand spoken English and improved their motivation to learn. From the teacher's perspective, the use of audiovisual media was supported by adequate technological and pedagogical competence, although limited facilities and time constraints posed significant challenges.

Moreover, some students experienced difficulties related to unclear audio, fast speech tempo, or limited vocabulary. Despite these obstacles, both teacher and students expressed positive perceptions of audiovisual media as an effective tool in teaching listening. Therefore, it is suggested that schools provide better infrastructure, and that teachers receive further training to maximize the potential of audiovisual media in the classroom.

ABSTRACT

Aslamiah, Raudatul, 2025, *“Peran Media Audiovisual dalam Meningkatkan Keterampilan Menyimak di SMPN 5 Simpang Empat Tahun Ajaran 2024/2025*, Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Kalimantan Selatan. Dosen Pembimbing. (I) Pajrian Noor, M.Pd. (II) Fikri Fuadi Azmy, M. Pd.

Kata Kunci: Media Audiovisual, Keterampilan Menyimak, Pengajaran Bahasa Inggris, Persepsi Siswa, Tantangan Pembelajaran

Penelitian ini bertujuan untuk mengetahui peran media audiovisual dalam meningkatkan keterampilan menyimak siswa pada pembelajaran Bahasa Inggris serta mengidentifikasi tantangan yang dihadapi guru dan siswa dalam penerapannya. Penelitian ini dilakukan di SMPN 5 Simpang Empat dengan menggunakan pendekatan kualitatif. Teknik pengumpulan data meliputi wawancara dengan satu orang guru Bahasa Inggris dan sepuluh siswa, observasi kelas, serta analisis dokumen pembelajaran.

Hasil penelitian menunjukkan bahwa media audiovisual seperti video dan lagu berkontribusi secara signifikan dalam membuat aktivitas menyimak menjadi lebih menarik dan mudah dipahami. Para siswa menyatakan bahwa adanya suara dan visual membantu mereka lebih memahami Bahasa Inggris lisan dan meningkatkan motivasi belajar. Dari sudut pandang guru, penggunaan media audiovisual didukung oleh kompetensi teknologi dan pedagogik yang memadai, meskipun terdapat kendala seperti keterbatasan sarana dan waktu.

Selain itu, beberapa siswa mengalami kesulitan seperti suara yang kurang jelas, tempo bicara yang terlalu cepat, serta keterbatasan kosakata. Meskipun demikian, baik guru maupun siswa memiliki persepsi positif terhadap penggunaan media audiovisual sebagai alat bantu yang efektif dalam pembelajaran menyimak. Oleh karena itu, disarankan agar sekolah menyediakan infrastruktur yang lebih memadai, dan guru diberikan pelatihan tambahan untuk mengoptimalkan penggunaan media audiovisual di kelas.