

**STUDENTS EXPERIENCES IN USING SHORT ILLUSTRATION FOR
ENGLISH WRITING DESCRIPTIVE TEXT AT SMPN 1 GAMBUT**

THESIS

By

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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION DEPARTMENT
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ENGLISH WRITING DESCRIPTIVE TEXT AT SMPN 1 GAMBUT**

AN UNDERGRADUATE THESIS

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**In partial fulfillment of the requirements for the undergraduate degree
program**

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Tittle : Student's experiences in using short illustration for English writing
descriptive text at SMPN 1 Gambut.

After being checked and revised, the thesis has been approved to be examined.

Banjar, August 11, 2025

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The thesis has been examined by the board of thesis examiners of English
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Declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Puteri, Erlin Nur Rizky Amalia, 2025, “ Student’s experiences in using short illustration for English writing descriptive text at SMPN 1 Gambut Academic Years of 2025, Thesis, English Education Department, Faculty of Teacher Training and Education, Nahdlatul Ulama University, South of Kalimantan. Advisor. (I) Fikri Fuadi Azmy, M.Pd. (II) Isnaniah, M. Pd

Keywords: *Short illustrations, Writing skills, Descriptive text, Junior High School Students*

This study was motivated by students’ difficulties in writing descriptive texts, such as lack of ideas, limited vocabulary, and problems in constructing coherent sentences. The objective of this research was to identify the challenges faced by eighth-grade students of SMPN 1 Gambut in writing descriptive texts and to describe their experiences in using short illustrations as a learning medium.

This research employed a descriptive qualitative method with data collected through observation, interviews, and questionnaires. The findings indicate that short illustrations increase students’ motivation and interest in writing, improve their understanding of descriptive text structure and context, and help them describe objects, characters, and situations more vividly. Although some challenges such as limited vocabulary remain, most students responded positively to the use of this medium.

The conclusion is that short illustrations are proven to be an effective alternative medium for enhancing students’ descriptive writing skills. The researcher suggests that teachers should more frequently integrate short illustrations in writing lessons, and future researchers can develop similar studies with a broader scope.

ABSTRAK

Puteri, Erlin Nur Rizky Amalia, 2025, “ Student’s experiences in using short illustration for English writing descriptive text at SMPN 1 Gambut Academic Years of 2025, Skripsi, program studi pendidikan bahasa inggris, fakultas keguruan dan ilmu pendidikan, Universitas Nahdlatul Ulama Kalimantan Selatan. Dosen Pembimbing. (I) Fikri Fuadi Azmy, M.Pd. (II) Isnaniah, M. Pd

Kata Kunci: Ilustrasi pendek, Keterampilan menulis, Teks deskriptif, Siswa SMP

Penelitian ini dilatarbelakangi oleh kesulitan siswa dalam menulis teks deskriptif, seperti keterbatasan ide, kesulitan memilih kosakata yang tepat, serta kesulitan menyusun kalimat yang koheren. Tujuan penelitian ini adalah untuk mengetahui tantangan yang dihadapi siswa SMPN 1 Gambut kelas VIII dalam menulis teks deskriptif serta mendeskripsikan pengalaman mereka dalam menggunakan ilustrasi pendek sebagai media pembelajaran.

Metode penelitian yang digunakan adalah deskriptif kualitatif dengan teknik pengumpulan data melalui observasi, wawancara, dan kuesioner. Hasil penelitian menunjukkan bahwa penggunaan ilustrasi pendek dapat meningkatkan motivasi dan minat siswa dalam menulis, membantu mereka memahami struktur dan konteks teks deskriptif, serta memudahkan siswa dalam menggambarkan objek, tokoh, dan situasi secara lebih jelas.

Meskipun kendala seperti keterbatasan kosakata masih ditemukan, sebagian besar siswa memberikan respon positif terhadap penggunaan media ini. Simpulan penelitian ini adalah ilustrasi pendek terbukti efektif sebagai media alternatif untuk meningkatkan keterampilan menulis deskriptif siswa SMP. Saran yang diajukan yaitu guru sebaiknya lebih sering memanfaatkan ilustrasi pendek dalam pembelajaran menulis, dan peneliti selanjutnya dapat mengembangkan kajian serupa dengan lingkup yang lebih luas.